

**The George Washington University School of Public Health and Health Services
Department of Epidemiology and Biostatistics
MSPHMEID FIELD/LABORATORY EXPERIENCE
STUDENT FINAL EVALUATION**

Thank you for taking the time to evaluate your Field/Laboratory Experience (FLE). All of the information that you provide will remain confidential. Your evaluation will be used to improve the course and provide feedback to the Course Directors.

Please return this evaluation to:

Ms Susan Lin

Assistant Department Manager

Department of Epidemiology and Biostatistics

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PART I: STUDENT INFORMATION

1. Name _____
2. Project Title _____
3. Semester/Year Completed _____
4. How many semesters did it take you to complete your Field/Laboratory Experience?
One two three four or more
5. Did you link your Field/Laboratory Experience with your Final Project?
Yes No

PART II: SITE PRECEPTOR (SP)

1. Name of Site Preceptor _____
2. Was your FLE Site Preceptor (SP) the same SP for your Final Project?
Yes No
3. On average, how often did you communicate with your Site Preceptor?
>2x/week Weekly Twice a month Less than monthly Monthly
4. Which part of the FLE did your SP assist you with the most?
Proposa/Contract Report Final pape/PowerPoint presentation(if linked with Final Project)
5. Would you recommend your SP as a future FLE preceptor?
Maybe Yes No

PART III: FIELD/LABORATORY EXPERIENCE and DEB RESOURCES

Please answer the following questions using the rating scale below:

1- Not at all

- 2- *A little*
- 3- *Somewhat*
- 4- *Very*
- 5- *Extremely*
- 6- *Not applicable*

Circle your response.

Course Directors

1. The Course Directors were approachable, helpful and available for assistance.
1 2 3 4 5 6
2. The Course Directors provided adequate information and guidance throughout the FLE.

Satisfaction with the FLE and the DEB Resources to support students

3. I am satisfied with the knowledge/skills gained in this course.
1 2 3 4 5 6
4. I received adequate laboratory, epidemiologic and/or biostatistical support.
1 2 3 4 5 6
5. I found the SAS coach useful.
1 2 3 4 5 6
6. Attendance at the required Department of Epidemiology and Biostatistics orientation for the Field/Laboratory Experience assisted me in completing my FLE requirements.
1 2 3 4 5 6
7. Attendance at the Department of Epidemiology and Biostatistics Skills Building Seminar assisted me in completing my FLE requirements.
1 2 3 4 5 6
8. The Department's Resource Page for the Field/Laboratory Experience was useful.
1 2 3 4 5 6

Competencies (complete for either laboratory or epidemiology/surveillance)

For Laboratory oriented experiences:

9. After completing my FLE, I am able to describe the key elements of specimen collection (biological, entomological, and environmental) and transport and storage of these specimens
1 2 3 4 5 6
10. After completing my FLE, I am able to describe the key aspects of chain-of-custody for collection, transport, receipt and processing of specimens
1 2 3 4 5 6
11. After completing my FLE, I am able to describe the proper use of specific test kits and containers for specimen collection
1 2 3 4 5 6

12. After completing my FLE, I am able to describe the key elements of Good Clinical Laboratory Practices (GCLP) or Good Laboratory Practices (GLP) and how they apply to specific laboratory activities
 1 2 3 4 5 6
13. After completing my FLE, I am able to discuss privacy issues and identity protection of sensitive laboratory information
 1 2 3 4 5 6
14. After completing my FLE, I am able to identify and describe key biosafety issues in the laboratory
 1 2 3 4 5 6
15. After completing my FLE, I am able to describe of the proper use of various lab instruments and understand key calibration and maintenance issues
 1 2 3 4 5 6

For Epidemiology and/or Surveillance oriented experiences:

16. After completing my FLE, I am able to identify and assess patterns of emerging diseases to postulate hypotheses and to identify appropriate strategies in order to evaluate the impact of health problems
 1 2 3 4 5 6
17. After completing my FLE, I am able to enumerate and apply underlying principles and methods to design, plan, and conduct epidemiologic studies including observational and experimental designs, screening programs, public health surveillance, and other epidemiologic designs
 1 2 3 4 5 6
18. After completing my FLE, I am able to apply epidemiological and biomedical concepts in identifying and describing the determinants and the distribution of disease in human populations
 1 2 3 4 5 6
19. The FLE course allowed me to improve my communication skills (e.g., writing, oral presentation, general communication and presentation of data).
 1 2 3 4 5 6
20. The FLE course allowed me to improve my research skills (e.g., selecting the appropriate methods, analyzing and interpreting data).
 1 2 3 4 5 6

ADDITIONAL FEEDBACK:

1. What do you think were the best aspects of this course?

2. What do you think could be improved about this course?

3. What, if any, additional preparation would you have liked to receive prior to the FLE?

4. Additional Comments:

Thank you for taking the time to fill out this evaluation. Concerns or questions about the Field/Laboratory Experience should be directed to the Course Directors.

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