

**The George Washington University School of Public Health and Health Services**

**MS in Public Health Microbiology and Emerging Infectious Diseases  
STUDENT PERFORMANCE EVALUATION**

*For use by Field/Lab Supervisors*

*Thank you for taking the time to supervise and evaluate this student. Your evaluation will be weighed when grading the student's Field/Laboratory Experience. We strongly encourage you to discuss your assessment of the student's performance directly with the student. Concerns or questions about this process, this evaluation, or this student should be directed to the staff member listed on the first page of this form.*

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Preceptor: \_\_\_\_\_ Title: \_\_\_\_\_

Preceptor's e-mail: \_\_\_\_\_ Phone: \_\_\_\_\_

Organization/Office and mailing address: \_\_\_\_\_

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***Please return this evaluation to:***

Professor Amanda Castel (students with last names A-L) or Professor Ann Goldman (students with last names M-Z)

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Email: Amanda Castel at [sphaxc@gwumc.edu](mailto:sphaxc@gwumc.edu); Ann Goldman at [sphasg@gwumc.edu](mailto:sphasg@gwumc.edu)

**PERFORMANCE EVALUATION**

5 = Superior Accomplishments

4 = Commendable

3 = Competent

2 = Requires Improvement

1 = Unsatisfactory

NA = Not Applicable

*Please base your evaluation on the student's performance on this particular project.*

*Use the scale above to rate the student on each area. Your written comments are a very valuable part of the evaluation; use specific examples whenever possible.*

**UNDERSTANDING OF THE PUBLIC HEALTH CONTEXT OF THE PROJECT**

Consider the student's understanding of: the topic; the target population for the project; and, the nature of the problem and/or relevant risk factors.

Comments:

**RESEARCH AND PROGRAM SKILLS**

Consider the student's ability to: conceptualize the questions; select and apply the appropriate methods to achieve the objectives (instruments, etc.); and, analyze information and interpret results.

Comments:

**COMMUNICATION SKILLS**

Consider the student's skills in: general oral communication; writing; visual presentation of data and information; and, oral presentation.

Comments:

**PROFESSIONAL CHARACTERISTICS**

Consider the student's: reliability; professional maturity/judgment; initiative; ability to seek advice appropriately; response to feedback/ability to accept criticism; ability to work as part of a team; ability to work independently; organizational skills; and, ability to meet deadlines.

Comments:

**WORK HABITS**

Was the student punctual? Reliable? Cooperative?

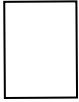
Did the student willingly undertake assignments and follow instructions?

Comments:

**OVERALL QUALITY OF WORK ON THIS PROJECT**

Did the student display unusual talent or initiative in performing assigned tasks?

Comments:



**DEVELOPMENT**

Has the student shown improved work habits? Sense of professionalism?  
Communication skills? Are there areas for improvement?

Comments:

What grade would you recommend the student receive?

\_\_\_\_\_

Final Grades will be assigned as follows:

Letter Grade	Total points earned
A	95 -100%
A -	90 – 94%
B +	86 – 89%
B	80 – 85%
B -	76 – 79%
C +	70 – 75%
C	66 – 69%
C -	60 – 65%
F	≤ 59%

Have you discussed this evaluation with the student? Yes  
 No

If no, would you be willing to let the student read this evaluation? Yes  
 No

Evaluator's signature: \_\_\_\_\_ Date: \_\_\_\_\_