

The George Washington University School of Public Health and Health Services

**MS in Public Health Microbiology and Emerging Infectious Diseases
STUDENT PERFORMANCE EVALUATION**

For use by Field/Lab Supervisors

Thank you for taking the time to supervise and evaluate this student. Your evaluation will be weighed when grading the student's Field/Laboratory Experience. We strongly encourage you to discuss your assessment of the student's performance directly with the student. Concerns or questions about this process, this evaluation, or this student should be directed to the faculty member listed below.

Name of Student: _____ Date: _____

Name of Preceptor: _____ Title: _____

Preceptor's e-mail: _____ Phone: _____

Organization/Office and mailing address: _____

Please return this evaluation to:

Professor Amanda Castel (students with last names A-L) OR Professor Ann Goldman (students with last names M-Z)

Department of Epidemiology and Biostatistics
2300 I Street, N.W., Room 119, Washington, D.C. 20037
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Email: Amanda Castel at sphaxc@gwumc.edu; Ann Goldman at sphasg@gwumc.edu

PERFORMANCE EVALUATION

- 5 = Superior Accomplishments
- 4 = Commendable
- 3 = Competent
- 2 = Requires Improvement
- 1 = Unsatisfactory
- NA = Not Applicable

Please base your evaluation on the student's performance on this particular project. Use the scale above to rate the student on each area. Your written comments are a very valuable part of the evaluation; use specific examples whenever possible.

UNDERSTANDING OF THE PUBLIC HEALTH CONTEXT OF THE PROJECT
Consider the student's understanding of: the topic; the target population for the project; and, the nature of the problem and/or relevant risk factors.

Comments:

RESEARCH AND PROGRAM SKILLS

Consider the student's ability to: conceptualize the questions; select and apply the appropriate methods to achieve the objectives (instruments, etc.); and, analyze information and interpret results.

Comments:

COMMUNICATION SKILLS

Consider the student's skills in: general oral communication; writing; visual presentation of data and information; and, oral presentation.

Comments:

PROFESSIONAL CHARACTERISTICS

Consider the student's: reliability; professional maturity/judgment; initiative; ability to seek advice appropriately; response to feedback/ability to accept criticism; ability to work as part of a team; ability to work independently; organizational skills; and, ability to meet deadlines.

Comments:

WORK HABITS

Was the student punctual? Reliable? Cooperative?

Did the student willingly undertake assignments and follow instructions?

Comments:

OVERALL QUALITY OF WORK ON THIS PROJECT

Did the student display unusual talent or initiative in performing assigned tasks?

Comments:

DEVELOPMENT

Has the student shown improved work habits? Sense of professionalism? Communication skills? Are there areas for improvement?

Comments:

What grade would you recommend the student receive? (Please use the grading scale on page 3 of the syllabus) _____

Have you discussed this evaluation with the student?

Yes

No

If no, would you be willing to let the student read this evaluation?

Yes

No

Evaluator's signature: _____

Date: _____