

**Course Content Outline for 2010-2011 Master Teacher Leadership Development Program
Cohort 9**

<p>Adult Learning HOL281 LM</p> <ul style="list-style-type: none"> • Individual learning styles • Major adult learning theories and concepts • Implications of adult development on learning • Design, facilitation and evaluation of effective adult learning experiences 	<p>Foundations of Human Resource Development HOL263 LM</p> <ul style="list-style-type: none"> • Overview of the HRD field • Learning in organizations • Major theories of organizational change • Planning, designing and evaluating training and education programs in organizations
<p>Issues in HRD Programs HOL286 LM <i>Assessment of Learning</i></p> <ul style="list-style-type: none"> • Major methods of assessment • Statistics fundamental to assessment • Critique of published research • Design of course assessment methods, rubrics and formative feedback 	<p>Practicum in Human and Organizational Learning HOL379 LM <i>Qualitative Research</i></p> <ul style="list-style-type: none"> • Purpose and uses of qualitative research • Overview of the major research traditions • Design and execution of a pilot phenomenological research study • Critique of published research
<p>Work Groups & Teams in Organizations HOL274 LM</p> <ul style="list-style-type: none"> • Group attributes and processes • Models and theories of group behavior • Group facilitation techniques • Fostering team learning • Evaluating group effectiveness 	<p>Leadership in Organizations HOL283 LM</p> <ul style="list-style-type: none"> • Contemporary approaches to leading and leadership development • Leadership as processes and relationships • Organizational culture-building as leadership • Personal leadership plan development

As of 3-15-2010