

RESIDENT JOB DESCRIPTION

1. The position of a resident entails provision of care commensurate with the resident's level of advancement and competence, under the general supervision of an appropriately privileged member of the faculty. This includes, but is not limited to:
 - a. participating in safe, effective and compassionate care in a professional manner;
 - b. developing an understanding of ethical, socioeconomic and medical/legal issues that affect graduate medical education, as well as an understanding of how to apply cost-containment measures in the provision of patient care;
 - c. participating in the education activities of the residency program and, as appropriate, participating in institutional orientation programs, education programs, continuous quality improvement teams and other activities involving the clinical staff;
 - d. participating in institutional committees and councils to which the resident is appointed or invited;
 - e. performing these duties in accordance with the established practices, procedures and policies of the institution and those of its programs, clinical departments and other institutions to which the resident is assigned, including, among others, bylaws and rules and regulations of the medical staff and standard practice policies, state licensure requirements and occupational health and safety requirements.
2. Resident supervision is monitored by the Graduate Medical Education Committee through the internal review process, which includes a review of program policies for resident appointment, supervision, evaluation, and promotion; a review of prior RRC citations; and interviews with the program director, teaching faculty, and residents. Documentation of these reviews, copies of approved program policies, and RRC letters of accreditation are on file in the Office of Graduate Medical Education. These activities are formally disseminated to the Medical Staff Executive Committee of The George Washington University Hospital in an annual report.
3. As the position of a resident involves a combination of supervised, progressively more complex and independent patient evaluation along with management functions and formal educational activities, the competence of the resident is evaluated on a regular basis. Each residency program maintains a confidential record of these individual evaluations.

4. As a minimum, each resident must meet the qualifications for resident eligibility as outlined in the *Essentials of Accredited Residencies in Graduate Medical Education* in the *AMA Graduate Medical Education Directory*.

Approved: GME Committee, February 23, 1998

Reviewed: GME Committee, March 18, 2002

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