

**Policy on Relationships with Industry and Participants in GME at The George Washington University School of Medicine and Health Sciences**

**I. Purpose:**

To establish an institutional policy regarding relationships between residents and vendors (to include pharmaceutical industry personnel) and their representatives. This policy serves to help “promote reflective unbiased learning and thus help form competent professionals who serve the best interests of patients in a consistently ethical and exemplary fashion”, as outlined by the ACGME.<sup>1</sup>

**II. Scope:**

This policy will apply to all residents who participate in a graduate medical education (GME) training programs at The George Washington University School of Medicine and Health Sciences. Each program director, and/or department chair may establish more specific guidelines for resident/industry interactions within their department.

**III. Responsibilities/Requirements:**

- A. The Office of Graduate Medical Education will neither endorse nor support resident interaction with vendors and their representatives, but will accept unrestricted grants from approved sources for the purpose of medical education.
- B. Each program director, department chair and/or designated faculty member will develop the program curriculum based on educational requirements/topics set forth by the Accreditation Council for Graduate Medical Education and/or the program specific licensing board. Vendors and their representatives may not determine conference and curriculum content.
- C. All sponsored speakers supported by vendors must be approved and monitored by each program director, department chair and/or designated faculty member.
- D. Program Directors and their representatives should ensure that trainees are aware of the ethical concerns regarding relationship with industry and should assist trainees in staying current with guidelines (especially specialty related). Program directors should also maintain a curriculum that addresses these relationships, particularly with respect to how it may reflect on resident competency in Professionalism, Systems Based Practice, Practice Based Learning and Improvement, Medical Knowledge, and Interpersonal and Communication Skills.

References:

- 1. Principles to Guide the Relationship Between Graduate Medical Education and Industry, ACGME Position Paper, 2002