



Overview of Nursing Quality and Safety Initiatives

<p>Organization: AMERICAN ACADEMY of NURSING (AAN) The Academy serves the public and the nursing profession by advancing health policy and practice through the generation, synthesis and dissemination of nursing knowledge.</p> <p>Membership: More than 1500 fellows/members representative of nursing leaders in education, practice, management, and research.</p>		
<u>Mission & Vision</u>	<u>Current Activities</u>	<u>Future Activities</u>
<p>Mission: The mission of the AAN is to serve the public and nursing profession by advancing health policy and practice through the generation, synthesis and dissemination of nursing knowledge.</p> <p>Vision: Transforming healthcare policy and practice through nursing knowledge.</p>	<ul style="list-style-type: none"> • Established expert panels with a focus on quality, which contribute positions and initiatives on: (1) impacts of health care; (2) trends in health care delivery; (3) and organizational policies. • Developed a series of briefing papers on pressing issues including one devoted to quality/safety. • Advocates for the universal adoption of evidence-based practices and the clustering of performance measures in the Quality Health Outcomes Model, which is a research framework utilized by many universities and research facilities. • Launched Building Academic Geriatric Nursing Capacity (BAGNC), a program to educate geriatric-focused nursing scholars/fellows and to engage in a wide range of activities focused on aging/geriatrics. • Launched Raise the Voice Campaign to highlight the impact of APRNs (both CNS and NPs) on clinical outcomes and their implications on health care reform and funding support. • Launched Disparities in Health Care Initiative, which, working with eight community health centers, seeks to reduce childhood asthma and diabetes disparities, and to increase the number of children enrolled in State Children’s Health Insurance Program (CHIP) or other insurance plans. • Supports two scholars programs (IOM, AARP). • Holds membership to the National Quality Forum. 	<ul style="list-style-type: none"> • Continue to support and expand Raise the Voice. • Serve on AQA’s Steering Committee (nomination pending).

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<p><u>Organization:</u> AMERICAN ACADEMY of NURSE PRACTITIONERS (AANP) Represents the interests of Nurse Practitioners currently practicing in the U.S.</p> <p>Membership: More than 25,000 individual members plus 147 group members.</p>		
<u>Mission & Vision</u>	<u>Current Activities</u>	<u>Future Activities</u>
<p><u>Mission:</u> To promote excellence in NP practice, education and research; shape the future of healthcare through advancing health policy; be the source of information for NPs, the healthcare community and consumers; and build a positive image of the NP as a leader in the national and global healthcare community.</p>	<ul style="list-style-type: none"> • Participates in SOS Rx program with the National Health Care Coalition, which is focused on promoting safe medication use by outpatients, especially the elderly. • Participated in the development of a consensus model for APRN regulation, which includes elements related to safety and standards of practice in various settings • Participates in the AQA and the AMA-PCPI. • Addresses barriers to practice, which create quality of care issues. 	<ul style="list-style-type: none"> • Standardize continuing education offerings in partnership with medicine.

<p>Organization: AMERICAN ASSOCIATION of COLLEGES of NURSING (AACN) Represents baccalaureate and higher-degree nursing programs</p>		
<p>Membership: More than 600 baccalaureate and higher-degree nursing programs</p>		
<p><u>Mission & Vision</u></p>	<p><u>Current Activities</u></p>	<p><u>Future Activities</u></p>
<p>Mission: The American Association of Colleges of Nursing is the national voice for baccalaureate and graduate-degree nursing education. A unique asset for the nation, AACN serves the public interest by providing standards and resources, and by fostering innovation to advance professional nursing education, research, and practice.</p> <p>Vision for Profession: In the year 2020 highly educated and diverse nursing professionals will lead the delivery of quality health care and the generation of new knowledge to improve health and the delivery of care services.</p> <p>Vision for AACN: By 2020, as a driving force for quality health care, AACN will leverage member schools in meeting the demand for innovation and leadership in nursing education, research and practice.</p>	<ul style="list-style-type: none"> • Establishes nursing curriculum standards (e.g., Essentials) that include expectations and preparation related to quality/safety. • Launched “New Careers in Nursing Scholarship Program” (RWJF funded, 2008) to: (1) increase faculty resources; (2) increase access to nursing programs for groups who are currently under-represented in the profession; (3) increase nursing student enrollment • Advocates for a ‘well-prepared workforce” to support the quality of care nationwide. • Developed AACN Policy Brief (2008) outlining the nursing shortage, nurse faculty shortages and proposed solutions to address the threat to safe, quality of care in America. • Established nurse leadership initiatives with a focus on lateral integration with other health care providers (ancillary and support services, as well as other professionals) to increase efficiency in an evidence-based, patient centric approach to the delivery of patient care. • Supports Geriatric Nursing Education Project (GNEC) and End of Life Nursing Education Project (ELNEC), which seek to improve nursing care for older adults/at end of life through curriculum enhancement, faculty development and scholarship opportunities. • Participated in the development of a consensus model for APRN regulation, which includes elements related to safety and standards of practice in various settings • Participated in Phase I of Quality and Safety Education for Nurses project (QSEN), which seeks to establish key safety/quality competencies of pre-licensure nursing education. • Holds membership to the National Quality Forum. 	<ul style="list-style-type: none"> • Examine educational approaches/models for “accelerated” BSN/MSN programs and their implementation. • Develop evidence-based practices and document their impact through the clinical outcomes/improvement measurements. • Initiate Phase III of the Quality and Safety Education for Nurses in collaboration with the University of North Carolina SON.

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<p><u>Organization:</u> AMERICAN NURSES ASSOCIATION (ANA) Represents all nurses regardless of specialty or setting.</p> <p>Membership: More than 165,000 affiliate members.</p>		
<u>Mission & Vision</u>	<u>Current Activities</u>	<u>Future Activities</u>
<p>ANA advances the nursing profession by fostering high standards for nursing practice.</p> <p>Historically and current ANA budgets have allocated the largest percentage of all association funds to the focus of quality and safety initiatives.</p>	<ul style="list-style-type: none"> • Launched a national nursing outcomes database, the National Database of Nursing Quality Indicators (NDNQI), which enables: (1) benchmarking among 1,400+ participants at the unit-level; (2) research on the nurse-outcomes relationship; (3) identification of best practices. • Holds annual NDNQI conference. • Serves as individual (i.e., specialty certification) and organizational (i.e., Magnet Recognition Program®) credentialing center through its subsidiary, the American Nurse Credentialing Center (ANCC). • Houses an ANA-sponsored web page devoted to patient safety and quality. • Participated in the development of a consensus model for APRN regulation, which includes elements related to safety and standards of practice in various settings. • Serves as a “Principal” on Hospital Quality Alliance. • Holds membership to the National Quality Forum and serves on NQF’s National Priorities Partnership Committee. 	<ul style="list-style-type: none"> • Continue to support and expand NDNQI.

<p><u>Organization:</u> AMERICAN ORGANIZATION of NURSE EXECUTIVES (AONE) Represents nurse leaders of various levels and settings. A subsidiary of the American Hospital Association.</p> <p>Membership: More than 6,000 nurse leaders/executives.</p>		
<u>Mission & Vision</u>	<u>Current Activities</u>	<u>Future Activities</u>
<p><u>Mission:</u> The AONE represents nurse leaders who improve health care. AONE members are leaders in collaboration and catalysts for innovation.</p> <p><u>Vision:</u> Shaping the future of health care through innovative nursing leadership.</p>	<ul style="list-style-type: none"> • Developed the Guiding Principles for the Role of the Nurse Executive in Patient Safety and an accompanying Toolkit which focuses on a patient safety model that includes: (1) leading cultural change (culture of safety); (2) providing shared leadership; (3) building external partnerships; (4) developing leadership competencies. • Established and maintains the “Nursing Innovations in Patient Safety Library” on the AONE website. • Spearheads expansion of Transforming Care at the Bedside to redesign delivery system. Work includes AONE membership initiative to develop TCAB and two RWJF grants: 1) A two year grant involving 67 hospitals and 2) A four year grant in association with the national “Aligning Forces for Quality”. • AONE CEO assumed leadership role (chair) on the National Safety Foundation Board and has been on board since 2002. • Holds membership to the National Quality Forum. 	<ul style="list-style-type: none"> • Strategic plan emphasis on: designing future patient care delivery systems (TCAB), healthful practice environments, establishing quality and safety, pursuing excellence (evidence-base, information technology, elder-friendly hospitals, quality processes).

<p><u>Organization:</u> NATIONAL COUNCIL of STATE BOARDS of NURSING (NCSBN) Represents: The state boards of nursing throughout the US.</p> <p>Membership: Comprised of state boards of nursing in the 50 states, the District of Columbia and four (4) US territories, plus associate members which are nurse regulatory bodies from other countries.</p>		
<u>Mission & Vision</u>	<u>Current Activities</u>	<u>Future Activities</u>
<p><u>Mission:</u> The NCSBN provides leadership to advance regulatory excellence for public protection.</p> <p><u>Vision:</u> Building regulatory expertise worldwide.</p>	<ul style="list-style-type: none"> • Established the national state board exam as independent and objective measure of entry level competence for the purpose of initial licensure. • Established 'uniform core licensure requirements for implementation by all states to facilitate endorsement and mobility of nurses across the country. • Established Guiding Principles of Nursing Regulation (2007), essential for protection of the public. • Developed and continuously update Model Nursing Practice Act and Model Nursing Administrative Rules. • Developed and adopted a new licensure model for APRNs based on a national consensus model. • Collects nationwide data from disciplinary practice actions to determine taxonomy of error, root cause analysis, and practice responsibility. • Collects national workforce data. 	<ul style="list-style-type: none"> • Develop an evidence-based methodology for continued competence and licensure maintenance. • Develop a regulatory model for transition of new graduates from education to practice. • Identify best practices with alternative to discipline programs for chemically dependent nurses.

<p>Organization: NATIONAL LEAGUE for NURSING (NLN) Represents schools of nursing and individual faculty members.</p>		
<p>Membership: More than 28,000 individual and 1,200 institutional members.</p>		
<p><u>Mission & Vision</u></p>	<p><u>Current Activities</u></p>	<p><u>Future Activities</u></p>
<p>Mission: The National League for Nursing promotes excellence in nursing education to build a strong and diverse nursing workforce.</p> <p>Core Values: The NLN embraces the core values of caring, integrity, diversity and excellence.</p>	<ul style="list-style-type: none"> • Encourage faculty to use the Excellence in Nursing Education Model (2006) to guide faculty development and curriculum design; resulted in Hallmarks of Excellence, • Provide leadership in use of simulation as a significant strategy to enhance clinical judgment of practicing nurses and students from all types of nursing programs. • Focus on diversity in all aspects of nursing (e.g., its impact on quality and safety, nursing education, the health care environment and workforce). Bring all nurses together as colleagues (LPN to doctoral education) to create an inclusive environment for dialogue and academic progression • Provide programs to assist faculty to incorporate safety and quality throughout the curriculum, utilizing innovative teaching strategies • Collaborate with other nursing and non-nursing organizations around issues related to quality and safety • Participated in the next phase of development of a consensus model for APRN regulation, which includes elements related to safety and standards of practice in various settings. 	<ul style="list-style-type: none"> • Pursue a global initiative with the International Council of Nurses (ICN) to establish an education network that will serve as a forum for nurse educators to address safety and quality issues internationally. • Provide leadership in creating a diverse nursing workforce. • Promote academic progression as the primary strategy to create a well educated nursing workforce. Champion creative strategies for nurses who enter the workforce at multiple entry points to progress academically in nursing. • Be the primary source of data for legislation, regulations, or decisions about nursing education and the nurse educator workforce • Continue to advocate for resources to support nursing education research

<p><u>Organization:</u> NATIONAL ORGANIZATION of NURSE PRACTITIONER FACULTIES (NONPF) Represents faculty members and nursing programs involved in the education of nurse practitioners.</p> <p>Membership: More than 1200.</p>		
<u>Mission & Vision</u>	<u>Current Activities</u>	<u>Future Activities</u>
<p><u>Mission:</u> The leader in education for preparing a quality nurse practitioner workforce to meet evolving societal needs.</p> <p><u>NONPF Goals:</u> <i>Advancing quality:</i> Promotes continuous quality improvement and evidence-based approaches to nurse practitioner education through the development of standards, guidelines, teaching instruments, resources, and networking exchanges for faculty.</p>	<ul style="list-style-type: none"> • Developed core competencies in NP education (both masters and DNP). • Participated in the development of a consensus model for APRN regulation, which includes elements related to safety and standards of practice in various settings • Supports QSEN expansion through identification of NP competencies into curriculum along with sophisticated teaching strategies/approaches to promote aspects of patient safety in clinical practice. 	<ul style="list-style-type: none"> • Examine barriers facing nurse practitioners relative to the medical home model and clinical practice. • Update population foci NP competencies. • Develop additional policy statements to promote high quality clinical experiences for the NP preparation in DNP programs. • Develop additional resource materials for NP educators to map QSEN APRN KSAs with competencies and NP curriculum. • Create educational policy statements to promote consistency and quality in NP education. • Provide educational offerings and resources to assist NP educators with interpreting quality standards (e.g., Criteria for Evaluation of Nurse Practitioner Programs).