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**CURRICULUM VITAE**

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Margaret M. Plack, PT, Ed.D.  
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EDUCATION:

<u>INSTITUTIONS ATTENDED</u>	<u>FROM</u>	<u>TO</u>	<u>DEGREE</u>	<u>FIELD</u>
Columbia University, Teachers College	1999	2003	Doctor of Education	Organization and Leadership (AEGIS)
New York University	1987	1992	Master of Arts	Physical Therapy, Developmental Disabilities
New York University Queens College	1976 1974	1978 1976	Bachelor of Arts	Physical Therapy Pre-Physical Therapy
(City University of New York)				

LICENSURE INFORMATION/REGISTRATION NUMBER:

1978 – Present Physical Therapy License, New York State Department of Education  
License # 005635-1 Certificate # 6065021

2004 – Present Physical Therapy License, District of Columbia  
License # PT870456

CERTIFICATIONS AND CREDENTIALS

- March, 2002 American Physical Therapy Association Credentialed Trainer for Clinical Instructors (Recertified Spring 2005)
- April, 2001 American Physical Therapy Association Credentialed Clinical Instructor
- Nov., 1989 Advanced Handling in Neuro-Developmental Treatment 1-week Advanced Certification Course (NDTA) Ingrid Tscharnuter – Instructor; Montreal, Canada
- May, 1982 Baby Treatment Course 3-week Advanced Certification Course (NDTA) Mary Quinton – Instructor; Cuernavaca, Mexico
- Dec, 1980 Neuro-Developmental Treatment Course 8-week Basic Certification Course Joan Day Mohr - Coordinator Instructor; Charleston, South Carolina

EMPLOYMENT AND POSITIONS HELD:

ACADEMIC APPOINTMENTS

May, 2007 – Present	Tenured Associate Professor, Chair of the Department of Health Care Sciences and Director of the Program in Physical Therapy
July, 2005 – May, 2007	Assistant Professor and Chair of the Department of Health Care Sciences School of Medicine and Health Sciences at The George Washington University, Washington, DC
April, 2004 – May, 2007	Assistant Professor and Director of the Program in Physical Therapy and Assistant Professor, School of Medicine and Health Sciences at The George Washington University, Washington, DC <ul style="list-style-type: none"><li>• Founding Director, Doctor of Physical Therapy Degree Program (February 2005 to Present)</li><li>• Master of Science in Health Science, Physical Therapy Degree Program (April, 2004 to Present)</li></ul>
Nov, 2003- April, 2004	Associate Professor and Founding Director of the Post-Professional Doctor of Physical Therapy Program, School of Health Technology and Management, State University of New York at Stony Brook, NY
Nov, 2001- Nov, 2003	Assistant Professor and Founding Director of the Post-Professional Doctor of Physical Therapy Program, School of Health Technology and Management, State University of New York at Stony Brook, NY
Nov, 2001- Mar, 2003	Academic Coordinator of Clinical Education and Assistant Professor, School of Health Technology and Management, State University of New York at Stony Brook, NY
July, 2001 – Oct, 2001	Associate Director of the Physical Therapy and Physical Therapist Assistant Programs and Assistant Professor, Physical Therapy Department, Touro College, New York, NY
Aug, 1996 – June, 2001	Founding Chairperson of the Physical Therapy Masters Program and Physical Therapist Assistant Program and Assistant Professor, Physical Therapy Department, Touro College, New York, NY
June, 1990 - Aug, 1991	Junior Training Specialist, School of Education, Health, Nursing, and Arts Professions, Physical Therapy Department, New York University, New York, NY
Fall, 1984 – 1987	Adjunct Lecturer, School of Education, Health, Nursing, and Arts Professions, Physical Therapy Masters Program in

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Developmental Disabilities New York University New York,  
NY

Fall, 1982 – 1984                      Adjunct Lecturer, Department of Physical Therapy Hunter  
College New York, NY

**HOSPITAL OR AGENCY STAFF**

Sept, 1995 - June, 1996              Supervisor of Physical and Occupational Therapy Services  
Schneider Children’s Hospital Early Childhood Development  
Program, New Hyde Park, NY

June, 1994 - Sept, 1995              Consultant Supervisor of Physical and Occupational Therapy  
Services Schneider Children’s Hospital - Early Childhood  
Development Program, New Hyde Park, NY

Sept, 1991 - June, 1994              Consultant Supervisor of Physical Therapy Services  
Schneider Children’s Hospital - Early Childhood Development  
Program, New Hyde Park, NY

Oct, 1989 - June, 1990              Consultant Supervisor of Physical and Occupational Therapy  
Services, Schneider Children’s Hospital - Early Childhood  
Development Program, New Hyde Park, NY

Jan, 1989 - Oct, 1989                  Home Care - Private Practice, Winthrop University Hospital  
Home Care, Mineola, NY

Sept, 1983 - Jan, 1989                  Director of Physical Therapy, United Cerebral Palsy of Nassau  
County, Inc., Roosevelt, NY

Jan, 1982 – Sept, 1983                  Pediatric Physical Therapist – NICU/High Risk Follow-up,  
North Shore University Hospital, Manhasset, NY

Jan, 1981 – April, 2004                  Pediatric Private Practice, New Hyde Park, NY

July, 1979 – Dec, 1981                  Educational Coordinator (CCCE), United Cerebral Palsy of  
Nassau County, Inc., Roosevelt, NY

June, 1978 - July, 1979                  Staff Physical Therapist, New York University Medical Center -  
The Institute for Rehabilitation Medicine, New York, NY

**PEER REVIEWED PUBLICATIONS:**

2008    **Plack MM**, Driscoll M, Marquez M and Greenberg L Peer-facilitated virtual action  
learning sets enhance learning and reflective thinking on a pediatric clerkship (In  
revision) Advances in Health Sciences Education

- 2008 O'Brien T, Goodsaid F, **Plack MM**, Harralson A, Harrouk W, Hales T, Chiappinelli V, Johnson J, and McKay A. Development of an undergraduate Pharmacogenomics curriculum: Content and Application (In revision) Clinical Pharmacology and Therapeutics
- 2008 Dunfee H, Rindfleisch A, Driscoll M, Hollman J and **Plack MM** "Assessing Reflection and Higher Order Thinking in Electronic Discussion Threads in the Clinical Setting." (In press; Spring 2009) Journal of Physical Therapy Education.
- 2008 **Plack MM**, The learning triad: potential barriers and supports to learning In the physical therapy clinical environment (accepted; Winter 2008) Journal of Physical Therapy Education.
- 2008 **Plack MM** Dunfee H, Rindfleisch A, and Driscoll M, "Virtual Action Learning Sets: A model for facilitating reflection in the clinical setting." (In press; Winter 2008) Journal of Physical Therapy Education.
- 2008 Maring J, Costello E, Plack M. "Student outcomes in a pathophysiology course based on mode of delivery: distance versus traditional classroom learning." 2008; 22(1):22-30. Journal of Physical Therapy Education.
- 2007 **Plack MM** and Santasier AM, "Using Qualitative Data Analysis to Assess Professional Behaviors as Course Outcomes." Invited Manuscript Special Edition Winter; Journal of Physical Therapy Education 2007; 21:3: 29-39
- 2007 **Plack MM**, Driscoll M, Cuppernull L, Marquez M, Maring J and Greenberg L "Inter-rater reliability of assessing reflective journals from a pediatric clerkship using Bloom's Taxonomy" Ambulatory Pediatrics 2007; 7:285-291
- 2007 Blatt B, Mintz M, **Plack MM**, Maring J and Simmens, J "Acting on Reflection: Does Student Performance on a Standardized Patient Examination Improve with Reflection and Revisiting the 'Patient'?" Journal of General Internal Medicine: 2007; 22(1): 49-54
- 2006 **Plack MM**, (Abstract), Hilton, S. "Medical professionalism: how can we encourage it in our students?" Clin. Teach. December, 2004;1(2):69-73. Journal of Physical Therapy Education. 2006;20(1):50.
- 2006 **Plack MM**, Williams S, Miller D, Malik F, Sniffen J, Gilner G and McKenna, RM. "Collaboration between physical therapists and physical therapist assistants: Fostering the development of the preferred relationship within a classroom setting" Journal of Physical Therapy Education. 2006;20(1):3-13.
- 2006 **Plack MM** "Developing Communication, Interpersonal Skills and a Professional Identity within the Physical Therapy Community of Practice" Journal of Physical Therapy Education. 2006;20(1):37-46. [Stanford Award Winner]
- 2005 **Plack MM** and Greenberg L, "The Reflective Practitioner: Reaching for Excellence in Practice" Pediatrics 2005;116(6): 1546-1552

- 2005 **Plack MM**, Driscoll M, Blissett S, McKenna RM, and Plack TP, "A method for assessing reflective journal writing" Journal of Allied Health 2005;34(4): 199-208
- 2005 **Plack, MM** "Human Nature and Research Paradigms: Theory meets practice" The Qualitative Report 2005;10(2): 223-245 <http://www.nova.edu/ssss/QR/QR10-2/index.html>
- 2004 **Plack MM**, (Abstract), Papadakis MA, Hodgson CS, Teherani A, & Kohatsu ND. "Unprofessional behavior in medical school is associated with subsequent disciplinary action by a state medical board." Acad Med. 2004;79(3):244-249. Journal of Physical Therapy Education, 2004;18(2):93
- 2004 **Plack MM** and Santasier AM, "Reflective practice: A model to enhance professional behaviors, integration and critical thinking within a case studies classroom experience," Journal of Physical Therapy Education, 2004;18(1):4-12 [Stanford Award Winner]
- 2004 Van Moorsel GT and **Plack MM**, "The Manhattan Project: Thin-client physics fission new life from technology and affordably powers a successful technology training program for doctoral allied health students," Proceedings of SITE 2004--Society for Information Technology & Teacher Education International Conference, Atlanta, GA, USA, March, 2004.
- 2002 **Plack MM**, and Wong CK, "Evolution of the DPT: The current controversy," Journal of Physical Therapy Education, 2002;16(1):48-59.
- 2000 **Plack MM**, "Computer Assisted Instruction versus Traditional Instruction in Teaching Human Gross Anatomy," Journal of Physical Therapy Education, 2000;14(1):38-43

#### PUBLISHED IN DISSERTATION ABSTRACTS

- 2003 **Plack MM** Learning Communication and Interpersonal Skills Essential for Physical Therapy Practice: A study of emergent clinicians, Doctoral Dissertation, April, 2003.

#### PEER REVIEWED SCIENTIFIC AND PROFESSIONAL PRESENTATIONS:

##### REGIONAL

- 1999 Gillespie C, **Plack MM**, and Wong, CK, The PT/PTA Working Relationship - Clarifying the Gray; New York Physical Therapy Association, Ryebrook, NY.

##### NATIONAL AND INTERNATIONAL

- 2008 Mostrom E, **Plack MM**, et al The First Two Years of Practice-- Exploring the Learning and Professional Development of Promising Novice Physical Therapists. Invited Respondent for this Presentation at the Combined Sections Meeting of the American Physical Therapy Association, Nashville, Tenn February 2008.

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- 2008 **Plack MM** and Driscoll M Systematic Effective Instruction. Accepted for a One-Day Pre-conference Course. Combined Sections Meeting of the American Physical Therapy Association, Nashville, Tenn February 2008.
- 2008 Livingston SC, Roger GL and **Plack MM** Teaching Modalities: What drives the Decision Making Process? Workshop accepted for Combined Sections Meeting of the American Physical Therapy Association, Nashville, Tenn February 2008. (accepted; not presented; resubmitted for CSM 2009).
- 2007 Blatt B, **Plack MM**, and Greenberg L Using action learning to approach curricular innovations and scholarship in GME. Workshop presented at the Association of American Medical Colleges, Washington, DC, November 7, 2007
- 2007 Hayes K, **Plack MM**, Dunfee H et al Academic and Clinical Collaborations in Research. Educational Leadership Conference, Minneapolis, MN October 5, 2007
- 2007 Blatt J, Melsen J, Embrack T and **Plack, MM** "Not for Medical Students Alone: SPs Across Disciplines". Workshop presented at the Association for Standardized Patient Educators, Toronto, Canada June 18-20, 2007
- 2007 Greenberg L, **Plack MM**, and Driscoll How Are We Addressing Reflective Practice as it Relates to Professionalism in Residency Education? Workshop presented at the 2007 Association of Pediatric Program Directors Annual Meeting, Toronto, Canada, May 2007
- 2007 **Plack MM**, Driscoll M, Cuppernull L, Marquez M, and Greenberg, L, The Reflective Process: Can we stimulate critical thinking and higher order processing using video media? Workshop presented at the Pediatric Academic Societies Meeting, Toronto, Canada, May 2007. [Abstract Published in the Proceedings].
- 2007 **Plack MM** and Driscoll M "Systematic Effective Instruction: Grabbing your audience's attention and maintaining it throughout your presentation". Workshop presented at the Combined Sections Meeting of the American Physical Therapy Association, Boston, MA, February 2007.
- 2007 **Plack MM** and Driscoll M "Action Learning: Solving "Real World" Problems Using Cycles of Reflection and Action". Workshop presented at the Combined Sections Meeting of the American Physical Therapy Association, Boston, MA, February 2007.
- 2006 Santasier AM and **Plack MM**, "Making Meaning: Using Qualitative Data Analysis to Understand Student Outcomes in the Classroom and the Clinic." Workshop presented at the American Physical Therapy Association, Orlando, FL, June 2006. [Abstract Published in the Proceedings]
- 2006 **Plack MM**, and Driscoll M, "The Art of Questioning: Facilitating Reflection and Higher Order Thinking." Workshop presented at the Scientific Meeting and Exposition of the American Physical Therapy Association, Orlando, Fla, June 2006. [Abstract Published in the Proceedings]
- 2006 **Plack MM**, and Driscoll M, Designing a Clinical Experience to facilitate

- communication, interpersonal skills and the development of a professional identity. Workshop presented at the Scientific Meeting and Exposition of the American Physical Therapy Association, Orlando, Fla, June 2006. [Abstract Published in the Proceedings].
- 2006 **Plack MM**, Driscoll M, Cuppernull L, Marquez M, and Greenberg, L, “The Reflective Process: Can we stimulate critical thinking and higher order processing?” Workshop presented at the Pediatric Academic Societies Meeting, San Francisco, May 2006. [Abstract Published in the Proceedings].
- 2005 **Plack MM** and Santasier AM, “Scholarship of Teaching: Using Qualitative Data Analysis to Assess Course Outcomes in the Affective Domain”. Workshop presented at Scientific Meeting and Exposition of the American Physical Therapy Association, Boston, MA, June 2005. [Abstract Published in the Proceedings].
- 2005 **Plack MM**, Driscoll M, Blissett S, Plack TP, “Teaching and Assessing Reflection: Are we on the same page?” Workshop presented at Combined Sections Meeting of the American Physical Therapy Association, New Orleans, LA, February 2005. [Abstract Published in the Proceedings]
- 2004 **Plack MM**, Driscoll MD, Blissett S, and Plack TP, Thinking about Thinking: Assessing the PROCESS of Reflection Regardless of the CONTENT. Workshop presented at the 24th Annual Lilly Conference on College Teaching, Miami University, Oxford, OH, November 18-21, 2004 [Abstract Published in the Proceedings]
- 2004 **Plack MM**, Learning communication and interpersonal skills essential for physical therapy practice: A study of emergent clinicians. Platform presented at the APTA Scientific Meeting and Exposition, Chicago, Ill., June - July 2004. [Published Abstract] [PL-RR-129-TH - PT 2004 - Chicago, IL, June 30, 2004](#)
- 2004 **Plack MM**, Driscoll MD, Blissett S, and Plack TP, Thinking about Thinking: Collaboration and the Art of Reflection. Workshop presented at The Sun Conference on Teaching and Learning, El Paso, Texas March, 2004. [Abstract Published in the Proceedings]
- 2004 **Plack MM**, Driscoll MD, and Blissett S, Assessing Reflective Writing: A Cycle of Collaboration. Presented at The Sun Conference on Teaching and Learning, El Paso, Texas March, 2004. [Abstract Published in the Proceedings]
- 2004 **Plack MM** and Driscoll MD, Collaborative Learning and Action Learning Sets: Same or Different? Round table presented at The Sun Conference on Teaching and Learning, El Paso, Texas March, 2004. [Abstract Published in the Proceedings]

ABSTRACTS:

- 2008 **Plack MM**, The learning triad: potential barriers and supports to learning in the physical therapy clinical environment. In review for Poster Presentation at the Scientific Meeting and Exposition of the American Physical Therapy Association, Baltimore, MD, February 2009.

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- 2008 Greenberg L, Chadha N, Rahman MY, and **Plack MM**. Is There A Reason Feedback Isn't Working?: A Systematic Review of the Literature. Poster Presentation for the 2008 Pediatric Academic Societies' & Asian Society for Pediatric Research Joint Meeting, May 2008 Hawaii, USA
- 2008 **Plack MM** Dunfee H, Driscoll M, Rindflesch A, and Hollman J "Virtual Action Learning Sets: A model for facilitating reflection in the clinical setting." Poster Presentation at The George Washington University Medical Center Research Day 2008
- 2008 Dunfee H, **Plack MM** Driscoll M, Rindflesch A, and Hollman J "Assessing reflection and higher order thinking in electronic discussion threads in the clinical setting"
- Poster Presentation at the Combined Sections Meeting of the American Physical Therapy Association, Nashville, TN, February 2008
  - Poster Accepted for Presentation at The Annual Conference of the Association of Schools of Allied Health in Baltimore, MD, October 30-31, 2009.
- 2007 **Plack MM**, Vovides Y, Halvaksz J, Embrack T, and Gandolf T. "e-Portfolios: Animating the Mission of the DPT Program" Multimedia Presentation at the Inauguration Research Day for the George Washington University, Washington, DC, November 14, 2007
- 2007 Goldman E, **Plack MM**, Roche C, Smith J and Turley E "How Residents Learn in the Emergency Department" Poster Presentation at the Inauguration Research Day for the George Washington University, Washington, DC, November 14, 2007
- 2007 Costello E, Embrack T, Halvaksz J, Harris-Love M, Livingston S, Maring J, **Plack MM**, Rogers G "Research Initiatives in the Doctor of Physical Therapy Program" Presentation at the Inauguration Research Day for the George Washington University, Washington, DC, November 14, 2007
- 2007 **Plack MM**, Marquez M, Driscoll M, and Greenberg L "Peer-facilitated virtual action learning sets enhance learning and reflective thinking on a pediatric clerkship"
- Poster presented at the American Association of Medical Colleges (AAMC) Meeting, Washington DC, November 5, 2007. [Abstract Published in Conference Proceedings]
  - Poster presented at the Pediatric Academic Societies Meeting, Toronto, Canada, May 2007[Abstract Published in Conference Proceedings]
  - Poster presented at the 11<sup>th</sup> Annual George Washington University School of Medicine and Health Sciences Research Day, Washington, DC, March 26, 2007[Abstract Published in Conference Proceedings]
- 2007 Marquez M, **Plack MM**, Driscoll M, and Greenberg L "Peer-facilitated Virtual Action Learning Sets Enhance Learning and Reflective Thinking on a Pediatric Clerkship to Reach Excellence in Practice". Poster presented at the Council on Medical Students Education in Pediatrics. COMSEP/AMSPEDEC Meeting. San Antonio, Texas. March 11, 2007
- 2006 Melsen J, Maring J, Costello E, and **Plack MM** "Comparison of Faculty Expectations to Student Performance on a Clinical Skills Performance Instrument"

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- Poster presented at the 11<sup>th</sup> Annual George Washington University School of Medicine and Health Sciences Research Day, Washington, DC, March 31, 2006 [Abstract Published in Conference Proceedings]
  - Poster presented at the 16th Annual Clinical and Professional Poster Session in conjunction with the American Academy of Physician Assistants 35th Annual PA Conference in Philadelphia, PA. May 27-30, 2007. [Abstract Published in Conference Proceedings]
- 2006 Blatt B, **Plack MM**, Maring J, Mintz M, and Simmens, J “Acting on Reflection: Does Student Performance on a Standardized Patient Examination Improve with Reflection and Revisiting the ‘Patient’?”
- Poster presented at the 11<sup>th</sup> Annual George Washington University School of Medicine and Health Sciences Research Day, Washington, DC, March 31, 2006[Abstract Published in Conference Proceedings]
- 2005 **Plack MM**, Driscoll M, Cuppernull L, and Marquez M “Inter-rater reliability of assessing reflective journals from a pediatric clerkship using Bloom’s Taxonomy”
- Poster presented at the Pediatric Academic Societies, Washington, DC, May 2005 [Abstract Published in Conference Proceedings]
  - Poster presented at the American Association of Medical Colleges, Washington, DC, Nov 2005 [Abstract Published in Conference Proceedings]
  - Poster Presented at the Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA, Feb 2006 [Abstract Publication] [www.apta.org/am/aptaapps/programming/csm/postersCSM2006.pdf](http://www.apta.org/am/aptaapps/programming/csm/postersCSM2006.pdf)
  - Poster presented at the 11<sup>th</sup> Annual George Washington University School of Medicine and Health Sciences Research Day, Washington, DC, March 31, 2006 [Abstract Published in Conference Proceedings]
- 2005 Cuppernull L, Marquez M, Driscoll M, and **Plack MM** “Facilitating the reflective process and critical thinking during a pediatric clerkship: A pilot study” In Review for Platform Presentation at the following:
- Poster presented at the Pediatric Academic Societies, Washington, DC, May 2005 [Abstract Published in Conference Proceedings]
  - Poster presented at the American Association of Medical Colleges, Washington, DC, Nov 2005 [Abstract Published in Conference Proceedings]
  - Poster presented at the Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA, Feb 2006 [Abstract Publication] [www.apta.org/am/aptaapps/programming/csm/postersCSM2006.pdf](http://www.apta.org/am/aptaapps/programming/csm/postersCSM2006.pdf)
- 2005 **Plack MM**, Williams S, Miller D, Malik F, Sniffen J, Gilner G and McKenna, RM. “Collaboration between physical therapists and physical therapist assistants: Fostering the development of the preferred relationship within a classroom setting.” Poster presented at APTA Scientific Meeting and Exposition, Boston, MA, June 2005 [Published Abstract] [PO-RR-27-F - PT 2005 June 08, 2005 June 11, 2005](#)
- 2005 **Plack MM** and Driscoll MD, “Puzzle pieces and jigsaws: A fun strategy for assessing student learning” Presentation at the Sun Conference on Teaching and Learning, El Paso, TX. March 2005 [Abstract Published in Conference Proceedings]
- 2005 Mabry S and **Plack MM**, “Fostering the Development of Core Values, Critical Thinking,

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- and Reflective Practice through Service Learning: ISCOPEs.” Poster presented at the Combined Sections Meeting of the American Physical Therapy Association, New Orleans, Louisiana. February 2005.
- 2005 Greenawald N, Embrack T, and **Plack MM**, “The Standardized Patient Instrument: Use of a 360<sup>0</sup> Method of Assessing Competency for Clinical Practice.” Poster presented at the Combined Sections Meeting of the American Physical Therapy Association, New Orleans, Louisiana. February 2005.
- 2005 Rogers G, Pollin R, and **Plack MM**, “Effects of Participation in a Voluntary Exercise Program on Self-Efficacy in the Geriatric Population.” Poster presented at the Combined Sections Meeting of the American Physical Therapy Association, New Orleans, Louisiana. February 2005. [Abstract Published in the Journal of the Geriatric Section of the APTA, Fall 2005]
- 2004 **Plack MM**, Driscoll M, Blissett S, McKenna RM, and Plack TP, “A method for assessing reflective journal writing.” Poster presented at APTA Scientific Meeting and Exposition, Chicago, Ill, [Published Abstract] [PO-SI-23-TH - PT 2004 - Chicago, IL, June 30, 2004](#)
- 2004 Van Moorsel G., **Plack MM**, and White A. “The Manhattan project: thin client physics fissions new life from obsolete technology and affordably powers a successful technology training program for doctoral allied health students.” Poster Presented at the Conference on Instructional Technologies 2004, Stony Brook, NY, USA, June 2004. [Abstract Published in Conference Proceedings]
- 2004 **Plack MM** and Santasier AM, “Cycles of Reflection and Action: A Model for Facilitating Critical Thinking, Integration, and Professional Behaviors.” Poster presented at The Teaching Professor Conference, Philadelphia, Pa., May 2004. [Abstract Published in Conference Proceedings]
- 2004 Van Moorsel GT and **Plack MM**, “The Manhattan Project: Thin-client physics fission new life from technology and affordably powers a successful technology training program for doctoral allied health students.” Poster presented at SITE 2004--Society for Information Technology & Teacher Education International Conference, Atlanta, GA, USA, March 2004. [Abstract Published in Conference Proceedings]
- 2004 **Plack MM**, “Learning communication and interpersonal skills essential for physical therapy practice: A study of emergent clinicians.” Poster presented at Combined Sections Meeting of the American Physical Therapy Association, Nashville, Tennessee, February 2004. [Published Abstract] (PL-RR-129-TH)
- 2003 **Plack MM** and Santasier AM, A Model for Facilitating Reflective Practice to Enhance Critical Thinking within and Integrative Case Studies Classroom Experience.” Poster presented at Combined Sections Meeting of the American Physical Therapy Association, February 2003. [Published Abstract]
- 2003 Santasier AM and **Plack MM**, Qualitative Data Analysis as a Tool to Demonstrate Course Outcomes and Student Professional Behaviors. Poster presented at Combined Sections Meeting of the American Physical Therapy Association, February 2003.

[Published Abstract]

NON-PEER REVIEWED PUBLICATIONS:

- 2006 **Plack MM** "Faculty Development: The reflective practitioner" The Progress, The George Washington University School of Medicine and Health Sciences, Washington, DC, January-February, 2006;17(9):8
- 2006 **Plack MM** "Faculty Development: Cuing questions facilitate the reflective process" The Progress, The George Washington University School of Medicine and Health Sciences, Washington, DC, March, 2006;18(2):8

NON-PEER REVIEWED PRESENTATIONS:

- 2008 **Plack MM** and Straker H Learning Styles and Active Learning Strategies in the Classroom and at Work. Health Sciences Programs Faculty Retreat, May 15, 2008.
- 2008 **Plack MM** and Greenberg L Reflection: The Road to Excellence. Invited to present to the Medical Fellows at Children's National Medical Center, January 2008
- 2008 **Plack MM** and Greenberg L Reflective Practice: What is it and Why is it important? Invited to present for the Georgetown University Medical Grand Rounds, January 2008.
- 2007 **Plack MM** and Greenberg L Using Action Learning to Solve Complex Clinical and Administrative Problems. Workshop presented for the George Washington University Faculty Development Program, May 22, 2007.
- 2006 **Plack MM**. Reflection, Critical Thinking and Action Learning Sets, The George Washington School of Medicine and Health Sciences Medical Fellows, Washington, DC, January 2006
- 2005 **Plack MM**, Using and Assessing Reflection as an Element of Portfolio Development, Marymount University, Ballston, VA, September, 2005
- 2004 **Plack MM**, Reflection: What is it and How do we assess it? George Washington University School of Medicine and Health Sciences, Faculty Development, Washington, DC, November 2004
- 2004 **Plack MM**, Conceptual Frameworks in Qualitative Research. Teachers College, Columbia University, New York, New York, May 2004.
- 2003 **Plack MM**, The use of software in qualitative data analysis; Teachers College, Columbia University, New York, NY. June, 2003
- 1994 **Plack MM**, The Role of the Physical and Occupational Therapist in The Preschool Child Pediatric Rehabilitation Update 1994; Schneider Children's Hospital, New Hyde Park, New York.

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- 1992 **Plack MM**, Physical Therapy for the Pediatric Patient with Neurological Disorders; Neurology Conference, North Shore University Hospital, Manhasset, New York.
- 1985 **Plack MM**, Physical Therapy for Developmentally Disabled Adults; Long Island Association for Children with Learning Disabilities, Westbury, New York.
- 1985 **Plack MM**, Use of the Swedish Gymnastics Ball in Therapy; Mercy Hospital, Long Island Chapter of the APTA, Rockville Center, New York.
- 1981 **Plack MM**, The Role of the Physical Therapist in the Treatment of the Neurologically Impaired Patient; United Cerebral Palsy Council of Cerebral Palsy Auxiliaries, Merrick, New York.
- 1981 **Plack MM**, Round Table Session: Services to Mainstreamed Children in Public Schools; United Cerebral Palsy of Nassau County, New York.

FUNDED/IN REVIEW GRANT ACTIVITY:

- 2005 Motion Capture and Analysis Laboratory, The George Washington University Research Enhancement Fund, Washington, DC, Co-Investigator, \$89,000 (funded)
- 1997 Veterans Health Administration Health Workforce Restraining Initiative, Chairperson of the Physical Therapist Assistant Programs, New York, Educational Programming (funded)

OTHER SCHOLARLY PRODUCTS:

- 2007 Co-Authored the Accreditation Self-Study Progress Report to the Commission on Accreditation of Physical Therapy Education for The George Washington University Program in Physical Therapy (Reaccreditation Document, 2007)
- 2005 Authored the Proposal to Transition the Masters of Health Sciences in Physical Therapy to the Doctor of Physical Therapy Education Program (Approved by the Board of Trustees of The George Washington University, May 2005; Transition completed Fall 2005)
- 2004 Co-Authored the Accreditation Self-Study Progress Report to the Commission on Accreditation of Physical Therapy Education for The George Washington University Program in Physical Therapy (March 2004; Probationary Status Removed April 2004)
- 2003 Co-Authored the Accreditation Self-Study Report to the Commission on Accreditation of Physical Therapy Education for the Doctor of Physical Therapy Program at Stony Brook University (SUNY) (May 2003; Reaccreditation Achieved October 2003)
- 2001 Co-Authored the Proposal to the New York State Board of Regents for Approval for the Post-Professional Doctor of Physical Therapy Program at Stony Brook University (SUNY) (Approved by the New York State Board of Regents Spring 2001; Initiated Program Summer 2002)

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- 2001 Authored the Accreditation Self-Study Progress Reports to the Commission on Accreditation of Physical Therapy Education for Touro College Physical Therapist Entry-Level Masters Degree Program (July 2001; Probationary Status Removed October 2001)
- 1999 Authored the Initial Accreditation Self-Study Report to the Commission on Accreditation of Physical Therapy Education for Touro College Physical Therapist Assistant Program (Fall 1998; Accreditation Achieved Spring 1999)

CONTINUING EDUCATION WORKSHOPS CONDUCTED/ORGANIZED:

- 2008 **Plack MM** and Driscoll M Systematic Effective Instruction. Invited to Present a One-Day Pre-conference Course. Combined Sections Meeting of the American Physical Therapy Association, Nashville, Tenn. February 2008.

MEMBERSHIP IN SCIENTIFIC/PROFESSIONAL ORGANIZATIONS:

- American Physical Therapy Association (member)
- American Physical Therapy Association Special Interest Sections (member)
  - Section on Education
  - Section on Administration
  - Section on Pediatrics
  - Section on Research
  - Section on Neurology
- District of Columbia Chapter of the American Physical Therapy Association (member)
- New York Chapter of the American Physical Therapy Association (member)
- New York State Academic Administrators Special Interest Group (member)
- Long Island Chapter of the American Physical Therapy Association (member)
- American Foundation for Physical Therapy (member)
- Neuro-Developmental Treatment Association (member)

CONSULTATIVE AND ADVISORY POSITIONS HELD:

ADVISOR

- 2007 Mathews, H. Enhancing the Physical Therapist:Physical Therapist Assistant Relationship: From Classroom to Clinic, in partial fulfillment of the requirements of the Doctor of Physical Therapy Program, Shenandoah University, Winchester, Va.
- 2006 Hall, C. Curriculum Development: Teaching Health Promotion and Wellness, in partial fulfillment of the requirements of the Doctor of Health Sciences Program, Nova Southeastern University, Fort Lauderdale, Fla.
- 2005/2006 Dunfee, H. Use of Action Learning Sets to Facilitate Reflection in Clinical Practice, Mayo Clinic, Minnesota in partial fulfillment of the requirements of the Doctor of Science Program, University of Maryland, MD.

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- 2003/2004 Vitale, T. Evidence Based Practice for Ultrasound: A manual for use in clinical practice. In partial fulfillment of the requirements of the Post-Professional (Transition) Doctor of Physical Therapy Program, Stony Brook University, Stony Brook, NY
- 2003/2004 William, S, Miller, D and Malik, F. Collaboration between physical therapists and physical therapist assistants: Development of the preferred relationship within a classroom setting. In partial fulfillment of the requirements of the Post-Professional (Transition) Doctor of Physical Therapy Students
- 2002/2003 English, M. Grassroots efforts to change managed care policies and procedures for outcome assessment of physical therapists. In partial fulfillment of the requirements of the Post-Professional (Transition) Doctor of Physical Therapy Student

CONSULTANT APPOINTMENTS

- Fall 2007 American Physical Therapy Association Consultant Group on Educational Leadership, Alexandria, Va., November 16-17, 2007 [to present]
- 2003 Consultant on Re-accreditation Process and Documentation, Touro College Physical Therapy Department, New York, NY (Paid)

ADVISORY APPOINTMENTS

- 2007-present Editorial Board Member for the *Journal of Physical Therapy Education*
- 2007-present Invited Member of the Consultant Group on the Development of an Education Leadership Institute for the Education Division of the American Physical Therapy Association Alexandria, Va., 2007-2008
- 2006-present Manuscript Reviewer:
- *Journal of Physical Therapy Education*
  - *Physical Therapy*
  - *Medical Education*

COMMUNITY AND PROFESSIONAL SERVICE:

- Spring 2008 Co-Instructor. American Physical Therapy Association Clinical Instructor Credentialing Course. George Washington University, May 2008
- Spring 2008 Promotion and Tenure Review for Mayo College, Rochester, MN
- Fall 2007 Manuscript Reviewer for Physical Therapy [to present]
- Fall 2007 American Physical Therapy Association Consultant Group on

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- Educational Leadership, Alexandria, Va., November 16-17, 2007  
[to present]
- Fall 2007            Co-Instructor. American Physical Therapy Association Clinical  
Instructor Credentialing Course. Walter Reed Army Hospital, November  
2007
- Fall 2007            Co-Instructor. American Physical Therapy Association Clinical  
Instructor Credentialing Course. Adventist Hospital, October 2007
- Fall 2007            Invited to be an Editorial Board Member for the *Journal of Physical  
Therapy Education* [to present]
- Summer 2007        Peer Auditor, Accounts of the Section for Education of the American  
Physical Therapy Association, Fairfax, VA
- Summer 2007        Co-Instructor. American Physical Therapy Association Clinical  
Instructor Credentialing Course (Georgetown University, Washington,  
DC; June 5-6, 2007)
- Spring 2007         Co-Instructor. American Physical Therapy Association Clinical  
Instructor Credentialing Course. The George Washington University,  
Washington, DC; March 24-25, 2007
- Fall 2006            Co-Instructor. American Physical Therapy Association Clinical  
Instructor Credentialing Course. Southern Maryland Hospital, Maryland;  
November 10-12, 2006
- Summer 2006        Textbook Proposal Reviewer for Elsevier Publishing
- Summer 2006        Manuscript Reviewer for Medical Education [to present]
- Summer 2006        Strategic Planning Retreat for the Editorial Board of the Journal of  
Physical Therapy Education, Orlando, Fla (Participant)
- Spring 2006         Member of the Nominating Committee for the DC Chapter of the  
American Physical Therapy Association (ongoing)
- Spring 2006         Liaison from the DC Chapter of the American Physical Therapy  
Association to the Federal Government Affairs Committee (ongoing)
- May 2006            Liaison from the DC Chapter of the American Physical Therapy  
Association to the Federal Government Affairs Forum
- Fall 2005            Invited Speaker/Facilitator, Dissertation Advisement Course, Columbia  
University
- Summer 2005        Peer Auditor, Accounts of the Section for Education of the American  
Physical Therapy Association, Fairfax, VA

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- Summer 2005      Invited Facilitator, Strategic Planning Retreat for the Editorial Board of the Journal of Physical Therapy Education, Boston, MA
- Summer 2005      Chair Pre-conference Course “Successful Curriculum Change: Student Assessment and Program Evaluation,” Scientific Meeting and Exposition of the American Physical Therapy Association, Boston, MA
- Spring 2005      Invited Speaker/Facilitator, Dissertation Advisement Course, Columbia University (ongoing)
- Fall 2004      Co-Instructor. American Physical Therapy Association Clinical Instructor Credentialing Course. (Fairfax County Public Schools)
- Fall 2004      Item Writer for the District of Columbia Board of Physical Therapy Juris Prudence Exam, Washington, DC
- Fall 2004, 2005      APTA Photo Shoot for Marketing Purposes, Washington, DC
- Summer 2004      Community Fitness Center, George Washington University School of Medicine and Health Sciences, Program in Physical Therapy (ongoing)
- Spring 2004      Course Director. American Physical Therapy Association Clinical Instructor Credentialing Course (Stony Brook, New York)
- Summer 2003      Course Director. American Physical Therapy Association Clinical Instructor Credentialing Course (Stony Brook, New York)
- Fall 2003      Course Director. American Physical Therapy Association Clinical Instructor Credentialing Course (Stony Brook, New York)
- Fall 2003      Post 911 Careers in Fitness. Joint venture between Counseling Service Unit of the New York City Fire Department and American Red Cross, New York City.
- Fall 2003      Orientation and Welcoming for new doctoral students. Teachers College, Columbia University, New York.
- 2000 - 2001      Parent Teacher Student Association. New Hyde Park Memorial Junior/ Senior High School.
- 2000      Career Day Presenter. New Hyde Park Memorial Junior/ Senior High School.
- 1997 – 1999      Community School Board Shared Decision Making Team. Manor Oaks Elementary School. (Parent Member)

SERVICES TO THE UNIVERSITY/COLLEGE/SCHOOL

DEPARTMENTAL

**CURRICULUM VITAE**  
Margaret M. Plack, PT, Ed.D.

- Physical Therapy Outcomes Committee (Chair 2004, Member 2005)
- Physical Therapy Accreditation Committee (Chair, 2004 - Present)
- Physical Therapy Academic Standing Committee (Chair, 2004 - Present)
- Physical Therapy Admissions Committee (Co-Chair, 2005, Member, 2004)
- Physical Therapy Recruitment Committee (Member, 2004)
- Search Committee for the Physical Therapy Program (Chair, 2004, 2005, 2006)

**SCHOOL OF MEDICINE AND HEALTH SCIENCES**

- Medical Center Research Committee (Member, 2006-present)
- Health Sciences Programs Interdisciplinary Research Core Curriculum Committee (Member, 2004-present)
- Health Sciences Program Student Evaluation Committee (Member, 2004-present)
- Curriculum Committee (Member, 2005-present)

**UNIVERSITY**

- University Committee on the Status of Women: Faculty & Librarians (UCSW:F&L) (2008-2010)
- Medical Center Representative to the University Faculty Senate (May 2008-2010)
- Appointment, Salary and Promotion Policies Committee (Member, 2005 - Present)
- Less-than-full-time Tenure (Subcommittee of the Appointment, Salary and Promotion Policies Committee (Member, 2005 - Present)
- Grievance Review Committee (Member, 2005-2007)
- Medical Center Strategic Planning Committee: Education Strategy Design Team (Member, 2005)
- Search for the Chair of the Exercise Science Department (Participant, 2005)

**HONORS AND AWARDS:**

- 2007 Invited Keynote Speaker. Texas Women's University Research Day. Speech entitled: Developing a Professional Identity: In Search of the Golden Ratio"
- 2007 Stanford Award Recipient. This award is presented by the Editorial Board of the Journal of Physical Therapy Education for the most influential article published in 2006. The article was entitled: "Developing Communication, Interpersonal Skills and a Professional Identity within the Physical Therapy Community of Practice"
- 2005 Stanford Award Recipient. This award is presented by the Editorial Board of the Journal of Physical Therapy Education for the most influential article published in 2004. The article was entitled: "Reflective practice: A model to enhance professional behaviors, integration and critical thinking within a case studies classroom experience."
- 2004 School of Health Technology and Management Merit Award
- 2003 United University Professionals Professional Development Award
- 2003 School of Health Technology and Management Merit Award

SELECTED CONTINUING EDUCATION ATTENDED:

- 2008 The George Washington University School of Medicine and Health Sciences  
Faculty Development Workshops Attended 2007 (each 90 minutes)
- Physicians as Leaders of the Team
  - There is no gene for excellence in lecturing. Dr. Larrie Greenberg, May 13, 2008
  - Physicians and Health Care Professionals as Leaders. Dr. Joseph Bocchino, June 17, 2008
- 2008 CITI Refresher Course, George Washington University, Washington DC April 4, 2008
- 2008 American Physical Therapy Association Federal Advocacy Forum, Washington, DC  
March 30-April 1, 2008
- 2008 American Physical Therapy Association Combined Sections Meeting, Nashville, TN  
February 6-10, 2008
- 2007 The George Washington University School of Medicine and Health Sciences  
Faculty Development Workshops Attended 2007 (each 90 minutes)
- Humanities in Clerkship Education: No Frills Approach, Ottolini M, Kind T, Frank J  
October 30, 2007 (1.5 CEU)
  - Integrating Medical Simulation into Education and Research, Ranniger C, September  
4, 2007
  - Scholarship in Teaching: Focusing on One's Strengths, Greenberg L, June 5, 2007
  - Achieving Proficiency in Teaching: Is there Time to Teach? To Learn? To Think?  
Corriveau C, Cohen I, and Smith K, April 10, 2007
- 2007 Direct Access in the District of Columbia: How it will change your practice, DC Chapter  
of the APTA, Washington DC, 5/12/07 (.3 CEU)
- 2007 Systematic Effective Instruction (Instructor) Combined Sections Meeting of the  
American Physical Therapy Association, Boston MA, February 15, 2007 (2.5 hours = .5  
CEU)
- 2007 Action Learning: Solving real world problems using cycles of reflection and action  
(Instructor) Combined Sections Meeting of the American Physical Therapy Association,  
Boston, MA, February 16, 2007) (3 hours = .6 CEU)
- 2007 PT 2006: Annual Conference and Exposition of the American Physical Therapy  
Association, Orlando Fla, June 21- June 24 (21 contact hours = 2.1CEU)
- 2006 DC APTA Jurisprudence Examination Review Course, Washington DC, 11/2/06 (.2CEU)
- 2006 DC Board of Physical Therapy's 7<sup>th</sup> Annual Forum, Washington DC, 10/19/06 (.2 CEU)
- 2006 APTA Educational Leadership Meeting, Washington DC, 10/6-8/06
- 2006 CAPTE Self-Study Workshop, Washington DC, 10/5-7/06
- 2006 Contemporary Forums, Developmental Interventions in Neonatal Care, Washington, DC

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- 9/28-30, 2006 (16.5 CEU)
- 2006 Contemporary Forums, Developmental Interventions in Neonatal Care, Preconference, "Hands-On Help: Manual Facilitation Techniques Designed to Enhance Positive Neural Adaptability in Preterm Infants, Washington, DC 9/27/06 (3.75 CEU)
- 2006 Contemporary Forums, Developmental Interventions in Neonatal Care, Preconference, Introduction to Providing Developmental Care in the NICU, Washington, DC 9/27/06 (3.75 CEU)
- 2006 APTA Federal Government Affairs Forum Washington DC, May 8-10, 2006 (1.5 CEU)
- 2006 Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA, Feb 2006
- 2006 Pediatric Academic Societies Meeting, San Francisco, May 2006
- 2006 American Physical Therapy Association, Scientific Meeting and Exposition, Orlando, FL, June 2006 (2.1 CEUs)
- 2006 The George Washington University School of Medicine and Health Sciences Faculty Development Workshops Attended (each 90 minutes)
- Feedback: Identifying the Options on How to give it Effectively, Dr. Greenberg – 2/14/06
  - Adult Learning: From Theory to Practice, Drs. Dorothy Bulas and Mary Ottolini – 3/7/06
  - Organizational Diagnosis, Drs C. Corriveau, I. Cohen, and K Smith – 4/4/06
  - Discussion, Dr. Larrie Greenberg – 6/13/06
  - Applying Technology and Adult Learning Principles in the Classroom, Dr. M Mintz – 9/12/06
  - Mentoring: How are we Doing?, Dr. Naomi Luban – 10/3/06
- 2005 American Physical Therapy Association, Scientific Meeting and Exposition, Boston, MA, June 8-11, 2005 (2,0 CEU)
- 2005 Successful Curriculum Change: Student Assessment and Program Evaluation – The American Physical Therapy Association, June 8, 2005 (.7 CEU)
- 2005 Pediatric Academic Societies, Washington, DC, May 2005
- 2005 Why? When? What? An Introduction to Qualitative Research Methods – Pediatric Academic Societies, Washington DC, May 17, 2005 (.3 CEU)
- 2005 What's New in Evidence Based Practice with CHF DC Chapter of the APTA, May 12, 2005 (.1 CEU)
- 2005 Maximizing Learning in the Clinical Environment, Va/DC Physical Therapy Programs, April 1 (5.5 contact hours)
- 2005 American Physical Therapy Association, Combined Sections Meeting, New Orleans, La.

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- February 24-27, 2005 (2.5 CEU)
- 2005 Patient Education: More than handouts and instructions, DC Chapter of the APTA, February 10, 2005 (.1 CEU)
- 2005 The George Washington University School of Medicine and Health Sciences Faculty Development Workshops Attended (each 90 minutes = .15 CEU)
- The 5-Minute Preceptor: Making Teaching More Effective and Efficient – 1/11/05
  - Decision-Making in Small Groups – 4/5/05
  - Was it a Bad Idea or a Bad Plan? A Tested Approach to Facilitating Change in the Academic Setting – 6/1/4/05
  - Teaching in the Ambulatory Setting – 7/12/05
  - The Role of the Library's Programs and Resources in Graduate Medical Education – 2/15/05
  - Teaching and Learning Cross Cultural Communications in Medicine – 3/15/06
  - Using Clinical Portfolios to Assess Competence: Psychiatry Residences' Psychotherapies with Spiritually- or Religiously-Committed Patients – 4/19/05
  - Action Learning, Michael Marquardt – 9/20/05
  - Managing Change from the Middle, Drs. John Berger and Christy Corriveau – 11/1/05
- 2004 Assessment and Treatment of Torticollis (1 hr = .1 unit DC Chapter)
- 2004 Standardized Patients (1 hour = .1 unit GWU)
- 2004 Plack, MM, Reflection: What is it, Why is it Important, and How can we Facilitate it? George Washington University School of Medicine and Health Sciences, Faculty Development, Washington, DC, November 2004 (1.5 hr, designed, developed, delivered)
- 2004 FSBPT Item Writer's Workshop
- 2004 DC Board of Physical Therapy's 5<sup>th</sup> Annual Tri-State Forum (3 hours = .3 units)
- 2004 Academic Administrators Special Interest Group Annual Conference, St. Louis, MO, September 30-October 3.
- 2004 A Primer on Pedagogical Scholarship, The Teaching Professor Conference, Philadelphia, Pa.
- 2004 Differential Diagnosis in Neurologic Populations: What does it mean for autonomous practice? PT004 American Physical Therapy Association Annual Conference and Exposition, June. Chicago, Ill
- 2004 Plack, MM, Driscoll, MD, Blissett, S, and Plack, TP, Thinking about Thinking: Assessing the PROCESS of Reflection Regardless of the CONTENT. Workshop accepted for presentation at the 24th Annual Lilly Conference on College Teaching, Miami University, Oxford, OH, November 18-21, 2004
- 2004 Plack, MM, Learning communication and interpersonal skills essential for physical therapy practice: A study of emergent clinicians. Platform Presentation at the APTA

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- Scientific Meeting and Exposition, Chicago, Ill., June, 2004.
- 2004 Plack, MM, Driscoll, MD, Blissett, S, and Plack, TP, Thinking about Thinking: Collaboration and the Art of Reflection. Workshop at The Sun Conference on Teaching and Learning, El Paso, Texas March, 2004.
- 2004 Plack, MM, Driscoll, MD, and Blissett, S, Assessing Reflective Writing: A Cycle of Collaboration. Presented at The Sun Conference on Teaching and Learning, El Paso, Texas March, 2004.
- 2004 Plack, MM and Driscoll, MD, Collaborative Learning and Action Learning Sets: Same or Different? Round table Presented at The Sun Conference on Teaching and Learning, El Paso, Texas March, 2004.
- 2004 Using Professional Behaviors to Facilitate Success: Knowledge and Skills are Not Enough, Warren May, Nashville, Tenn.
- 2004 American Physical Therapy Association, Combined Sections Meeting, Nashville, Tenn.
- 2004 TAMO, Ingrid Tscharnuter, Stony Brook, NY
- 2003 Fifth International Conference on Transformational Learning, New York, NY
- 2003 Grantsmanship, American Physical Therapy Association, Scientific Meeting and Exposition, Washington, D.C.;
- 2003 American Physical Therapy Association, Tampa, Fla.; Combined Sections Meeting.
- 2002 New York State Chapter of the American Physical Therapy Association, Huntington, NY; Annual Conference.
- 2002 Jody Gandy, Alexandria, Virginia; Train the Trainer Credentialing Course
- 2002 American Physical Therapy Association, Boston, MA; Combined Sections Meeting.

**CURRENT TEACHING RESPONSIBILITIES IN THE ENTRY-LEVEL PROGRAM**

Spring PT 452 Teaching and Physical Therapy Practice

Spring PT 420 Pediatrics (select lectures/labs)

Fall PT 457 Capstone Seminar